

**AUDITORY VERBAL UK**  
 Creating a sound future for deaf children

**Cochlear implants now and in the future:  
 The future of habilitation**

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**Where are we now?**

- Advances in screening and diagnosis;
- Advances in hearing technology;
- Advances in listening and spoken language development and practice.
- But deaf children are still underachieving at school, have lower employment prospects; at risk of poor mental health and social exclusion.
- Far too many children and adults not achieving full potential.

**Knowing what is possible**



**How do we achieve listening & spoken language in deaf children?**

Key Elements of AV therapy

Parent coaching:  
in person and online

- Meet the parents at their start-line
- Parents' Zone of Proximal Development
- Develop and review the programme together
- Ongoing dialogue and support
- Modelling and handing over to the parent in the session
- Understand learning styles



Parent coaching in action



C: mm mm

VEED.IO



VEED.IO Nest



T: How about if we give it to mama?

AUDITORY VERBAL PROGRAMMES SEE OUTSTANDING OUTCOMES FOR DEAF CHILDREN



Outcomes		
80%	97%	1 in 2
of all children who spend at least two years on our programme achieve age appropriate spoken language	of deaf children without additional needs reach at least age appropriate spoken language	deaf children with additional and often complex needs reach at least age appropriate spoken language

\* Hitchins, A. R., & Hogan, S. C. (2018)

Shaping the future

Our Actions	Delivering differently
Our thinking	Family-centred
Our advocacy	Understanding different needs
Using what works	The case for investment
Working together	Building capability

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