



AFTER-SCHOOL TEACHER FOR A CHILD WITH HEARING IMPAIRMENT

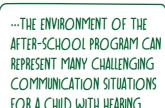




I'LL HAVE A CHILD WITH HEARING IMPAIRMENT IN THE AFTER-SCHOOL PROGRAM. IT'LL BE FINE, THE KIDS WILL PLAY. THEY KNOW FACH OTHER FROM CLASSROOM AIRFADY.

OH, AND WHAT SHALL I DO?

YOU'RE RIGHT, BUT...



IMPAIRMENT IN WHICH HE OR SHE WILL NEED YOUR HELP.



Get to know each other...





Every child with a hearing impairment is different.

Even a child with good hearing aids or cochlear implants cannot hear as well as his hearing peers. Children with hearing loss take longer to process auditory signals, listening is harder work for them, and they can become tired easily.

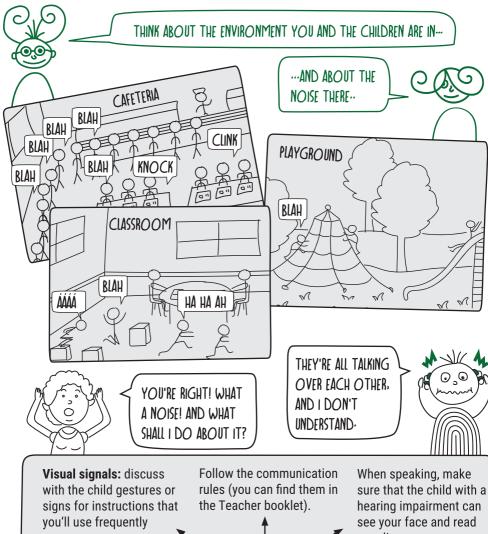
Hearing aids and cochlear implants are technical devices that can amplify the voice, but they will amplify the person closest to the user most.











Check that your child with hearing impairment understands you well by asking questions.



your lips.

Explain the games and activities you want to do with children in a visual way and show them how to do it.

Wireless technology

- You can use it to communicate with your child in the classroom, on a walk or on a field trip (the microphone should be carried by the person speaking).
- The child with a hearing impairment can decide who to give it to according to whom they're talking to at the time.

Wireless technologies are technical assistive devices that transmit the teacher's voice directly into the hearing aid or processor of the hearing-impaired child's cochlear implant. They consist of a transmitter (microphone) and a receiver. The child feels as if you are speaking directly into his or her ear. For more information, see the methods and videos of the Understand through Experience project. (In Czech language - to be translated soon).



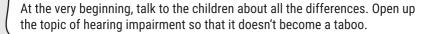
CHALLENGING AUDITORY ENVIRONMENTS CAN PREVENT CHILDREN FROM SOCIALIZING FULLY.



READING CAN BE A WAY TO RELAX FOR CHILDREN, BUT ALSO AN ESCAPE STRATEGY.



SUPPORT THE COLLECTIVE WITH APPROPRIATELY CHOSEN ACTIVITIES.



Come up with communication rules that will help you better understand each othe.

Take an interest in the child with a hearing impairment and their needs.



Play games the child with a hearing impairment can easily join in. For example Dobble or other board games.

These are great opportunities for communication and making friends.



IN CONCLUSION



DON'T FORGET TO COMMUNICATE!









More information here:









animation

methods

video tutorials

The translation of materials from Czech to English is in progress.

CONTACT



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